

# C S 101-0001 Intro To Computer Science - Fall 2005

School Of Engineering And Applied Science (300bg)

INSTRUCTORS: Bloomfield, Aaron S. (asb2t)

Respondents: 109 / Enrollment: 126

Summary: C S 101-0001 Intro To Computer Science - Fall 2005 (300bg)	
<b>Overall Course Rating</b> C S-101-0001 Mean 3.75 C S-101-0001 Std Dev 0.98 C S-101-0001 Response Count 531	<b>Overall Instructor Rating</b> INSTRUCTOR: Bloomfield, Aaron S. Mean 4.31 Std Dev 0.86 Response Count 748
Difference from Category Mean, Expressed in Category Standard Deviations 	Difference from Category Mean, Expressed in Category Standard Deviations 
SEAS, 100-level courses Mean 3.76 SEAS, 100-level courses Std Dev 1.00 SEAS, 100-level courses Response Count 7716	SEAS, 100-level courses Mean 4.01 SEAS, 100-level courses Std Dev 0.95 SEAS, 100-level courses Response Count 11701

~ QUESTIONS AND DETAILS ~	~ ANSWER MATRICES ~																
<b>1. Upon ENTERING the course, how likely were you to MINOR in computer science or computer engineering?</b> ~ Question Type: Multiple Choice ~ contributed by Bloomfield, Aaron S. (asb2t)	<b>Results for C S-101-0001, Bloomfield, Aaron S.</b> <table border="1"> <thead> <tr> <th>Total</th> <th>Very unlikely (NA)</th> <th>Unlikely (NA)</th> <th>Neutral (NA)</th> <th>Likely (NA)</th> <th>Very Likely (NA)</th> <th>Not applicable (NA)</th> <th>Am majoring in CS/CpE instead (NA)</th> </tr> </thead> <tbody> <tr> <td>109</td> <td>38 (34.86%)</td> <td>23 (21.10%)</td> <td>21 (19.27%)</td> <td>8 (7.34%)</td> <td>8 (7.34%)</td> <td>4 (3.67%)</td> <td>7 (6.42%)</td> </tr> </tbody> </table>	Total	Very unlikely (NA)	Unlikely (NA)	Neutral (NA)	Likely (NA)	Very Likely (NA)	Not applicable (NA)	Am majoring in CS/CpE instead (NA)	109	38 (34.86%)	23 (21.10%)	21 (19.27%)	8 (7.34%)	8 (7.34%)	4 (3.67%)	7 (6.42%)
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108	62 (57.41%)	17 (15.74%)	7 (6.48%)	8 (7.41%)	9 (8.33%)	5 (4.63%)	0 (0.00%)										

~ QUESTIONS AND DETAILS ~

~ ANSWER MATRICES ~

**4. Upon LEAVING the course, how likely were you to MAJOR in computer science or computer engineering (or the CS for CLAS program)?**

Question Type: Multiple Choice

contributed by Bloomfield, Aaron S. (asb2t)

Results for C S-101-0001, Bloomfield, Aaron S.							
Total	Very unlikely (NA)	Unlikely (NA)	Neutral (NA)	Likely (NA)	Very Likely (NA)	Not applicable (NA)	Am minoring in CS/CpE instead (NA)
108	52 (48.15%)	23 (21.30%)	9 (8.33%)	8 (7.41%)	11 (10.19%)	5 (4.63%)	0 (0.00%)

Results for SEAS, 100-level courses							
Total	Very unlikely (NA)	Unlikely (NA)	Neutral (NA)	Likely (NA)	Very Likely (NA)	Not applicable (NA)	Am minoring in CS/CpE instead (NA)
108	52 (48.15%)	23 (21.30%)	9 (8.33%)	8 (7.41%)	11 (10.19%)	5 (4.63%)	0 (0.00%)

**5. How was the pace of the lectures for you?**

Question Type: Multiple Choice

contributed by Bloomfield, Aaron S. (asb2t)

Results for C S-101-0001, Bloomfield, Aaron S.						
Total	Too fast (NA)	Fast (NA)	Fine (NA)	Slow (NA)	Too slow (NA)	Not applicable (i.e. did not attend lecture) (NA)
107	5 (4.67%)	30 (28.04%)	65 (60.75%)	4 (3.74%)	0 (0.00%)	3 (2.80%)

Results for SEAS, 100-level courses						
Total	Too fast (NA)	Fast (NA)	Fine (NA)	Slow (NA)	Too slow (NA)	Not applicable (i.e. did not attend lecture) (NA)
107	5 (4.67%)	30 (28.04%)	65 (60.75%)	4 (3.74%)	0 (0.00%)	3 (2.80%)

**6. How many programming courses have you taken prior to this course?**

Question Type: Multiple Choice

contributed by Bloomfield, Aaron S. (asb2t)

Results for C S-101-0001, Bloomfield, Aaron S.					
Total	Zero (NA)	One (NA)	Two (NA)	Three (NA)	Four or more (NA)
108	82 (75.93%)	20 (18.52%)	5 (4.63%)	1 (0.93%)	0 (0.00%)

Results for SEAS, 100-level courses					
Total	Zero (NA)	One (NA)	Two (NA)	Three (NA)	Four or more (NA)
108	82 (75.93%)	20 (18.52%)	5 (4.63%)	1 (0.93%)	0 (0.00%)

**7. In terms of understanding the course material, how helpful was the textbook?**

Question Type: Multiple Choice

contributed by Bloomfield, Aaron S. (asb2t)

Results for C S-101-0001, Bloomfield, Aaron S.						
Total	Very UNhelpful (NA)	Unhelpful (NA)	Neutral (NA)	Helpful (NA)	Very helpful (NA)	Did not use it (NA)
107	5 (4.67%)	15 (14.02%)	30 (28.04%)	49 (45.79%)	3 (2.80%)	5 (4.67%)

Results for SEAS, 100-level courses						
Total	Very UNhelpful (NA)	Unhelpful (NA)	Neutral (NA)	Helpful (NA)	Very helpful (NA)	Did not use it (NA)
107	5 (4.67%)	15 (14.02%)	30 (28.04%)	49 (45.79%)	3 (2.80%)	5 (4.67%)

~ QUESTIONS AND DETAILS ~

~ ANSWER MATRICES ~

**8. In terms of understanding the course material, how helpful were the labs?**

Question Type: Multiple Choice

contributed by Bloomfield, Aaron S. (asb2t)

Results for C S-101-0001, Bloomfield, Aaron S.

Total	Very UNhelpful (NA)	Unhelpful (NA)	Neutral (NA)	Helpful (NA)	Very helpful (NA)	Did not do the labs (NA)
107	0 (0.00%)	4 (3.74%)	14 (13.08%)	42 (39.25%)	47 (43.93%)	0 (0.00%)

Results for SEAS, 100-level courses

Total	Very UNhelpful (NA)	Unhelpful (NA)	Neutral (NA)	Helpful (NA)	Very helpful (NA)	Did not do the labs (NA)
107	0 (0.00%)	4 (3.74%)	14 (13.08%)	42 (39.25%)	47 (43.93%)	0 (0.00%)

**9. In terms of understanding the course material, how helpful were the programming homeworks?**

Question Type: Multiple Choice

contributed by Bloomfield, Aaron S. (asb2t)

Results for C S-101-0001, Bloomfield, Aaron S.

Total	Very UNhelpful (NA)	Unhelpful (NA)	Neutral (NA)	Helpful (NA)	Very helpful (NA)	Did not do the programming homeworks (NA)
108	0 (0.00%)	6 (5.56%)	17 (15.74%)	54 (50.00%)	31 (28.70%)	0 (0.00%)

Results for SEAS, 100-level courses

Total	Very UNhelpful (NA)	Unhelpful (NA)	Neutral (NA)	Helpful (NA)	Very helpful (NA)	Did not do the programming homeworks (NA)
108	0 (0.00%)	6 (5.56%)	17 (15.74%)	54 (50.00%)	31 (28.70%)	0 (0.00%)

**10. In terms of understanding the course material, how helpful were the CodeLab assignments?**

Question Type: Multiple Choice

contributed by Bloomfield, Aaron S. (asb2t)

Results for C S-101-0001, Bloomfield, Aaron S.

Total	Very UNhelpful (NA)	Unhelpful (NA)	Neutral (NA)	Helpful (NA)	Very helpful (NA)	Did not do the CodeLab assignments (NA)
108	8 (7.41%)	12 (11.11%)	25 (23.15%)	33 (30.56%)	29 (26.85%)	1 (0.93%)

Results for SEAS, 100-level courses

Total	Very UNhelpful (NA)	Unhelpful (NA)	Neutral (NA)	Helpful (NA)	Very helpful (NA)	Did not do the CodeLab assignments (NA)
108	8 (7.41%)	12 (11.11%)	25 (23.15%)	33 (30.56%)	29 (26.85%)	1 (0.93%)

**11. In terms of understanding the course material, how helpful were the lectures?**

Question Type: Multiple Choice

contributed by Bloomfield, Aaron S. (asb2t)

Results for C S-101-0001, Bloomfield, Aaron S.

Total	Very UNhelpful (NA)	Unhelpful (NA)	Neutral (NA)	Helpful (NA)	Very helpful (NA)	Did not attend lectures (NA)
107	0 (0.00%)	4 (3.74%)	20 (18.69%)	55 (51.40%)	25 (23.36%)	3 (2.80%)

Results for SEAS, 100-level courses

Total	Very UNhelpful (NA)	Unhelpful (NA)	Neutral (NA)	Helpful (NA)	Very helpful (NA)	Did not attend lectures (NA)
107	0 (0.00%)	4 (3.74%)	20 (18.69%)	55 (51.40%)	25 (23.36%)	3 (2.80%)

~ QUESTIONS AND DETAILS ~

~ ANSWER MATRICES ~

**12. In terms of understanding the course material, how helpful were the slides that were posted on the website?**

Question Type: Multiple Choice

contributed by Bloomfield, Aaron S. (asb2t)

Results for C S-101-0001, Bloomfield, Aaron S.						
Total	Very UNhelpful (NA)	Unhelpful (NA)	Neutral (NA)	Helpful (NA)	Very helpful (NA)	Did not use the slides (NA)
108	0 (0.00%)	3 (2.78%)	19 (17.59%)	40 (37.04%)	41 (37.96%)	5 (4.63%)

Results for SEAS, 100-level courses						
Total	Very UNhelpful (NA)	Unhelpful (NA)	Neutral (NA)	Helpful (NA)	Very helpful (NA)	Did not use the slides (NA)
108	0 (0.00%)	3 (2.78%)	19 (17.59%)	40 (37.04%)	41 (37.96%)	5 (4.63%)

**13. In terms of understanding the course material, how helpful were the previous semester's tests that were posted on the website?**

Question Type: Multiple Choice

contributed by Bloomfield, Aaron S. (asb2t)

Results for C S-101-0001, Bloomfield, Aaron S.						
Total	Very UNhelpful (NA)	Unhelpful (NA)	Neutral (NA)	Helpful (NA)	Very helpful (NA)	Did not use the previous tests (NA)
107	5 (4.67%)	13 (12.15%)	28 (26.17%)	25 (23.36%)	18 (16.82%)	18 (16.82%)

Results for SEAS, 100-level courses						
Total	Very UNhelpful (NA)	Unhelpful (NA)	Neutral (NA)	Helpful (NA)	Very helpful (NA)	Did not use the previous tests (NA)
107	5 (4.67%)	13 (12.15%)	28 (26.17%)	25 (23.36%)	18 (16.82%)	18 (16.82%)

**14. In terms of understanding the course material, how helpful were the TA office hours?**

Question Type: Multiple Choice

contributed by Bloomfield, Aaron S. (asb2t)

Results for C S-101-0001, Bloomfield, Aaron S.						
Total	Very UNhelpful (NA)	Unhelpful (NA)	Neutral (NA)	Helpful (NA)	Very helpful (NA)	Did not attend TA office hours (NA)
108	0 (0.00%)	2 (1.85%)	14 (12.96%)	20 (18.52%)	46 (42.59%)	26 (24.07%)

Results for SEAS, 100-level courses						
Total	Very UNhelpful (NA)	Unhelpful (NA)	Neutral (NA)	Helpful (NA)	Very helpful (NA)	Did not attend TA office hours (NA)
108	0 (0.00%)	2 (1.85%)	14 (12.96%)	20 (18.52%)	46 (42.59%)	26 (24.07%)

**15. In terms of understanding the course material, how helpful were the professor's office hours?**

Question Type: Multiple Choice

contributed by Bloomfield, Aaron S. (asb2t)

Results for C S-101-0001, Bloomfield, Aaron S.						
Total	Very UNhelpful (NA)	Unhelpful (NA)	Neutral (NA)	Helpful (NA)	Very helpful (NA)	Did not attend the professor's office hours (NA)
106	0 (0.00%)	1 (0.94%)	19 (17.92%)	14 (13.21%)	13 (12.26%)	59 (55.66%)

Results for SEAS, 100-level courses						
Total	Very UNhelpful (NA)	Unhelpful (NA)	Neutral (NA)	Helpful (NA)	Very helpful (NA)	Did not attend the professor's office hours (NA)
106	0 (0.00%)	1 (0.94%)	19 (17.92%)	14 (13.21%)	13 (12.26%)	59 (55.66%)

~ QUESTIONS AND DETAILS ~

~ ANSWER MATRICES ~

**16. In terms of understanding the course material, how helpful were your fellow students?**

Question Type: Multiple Choice

contributed by Bloomfield, Aaron S. (asb2t)

Results for C S-101-0001, Bloomfield, Aaron S.						
Total	Very UNhelpful (NA)	Unhelpful (NA)	Neutral (NA)	Helpful (NA)	Very helpful (NA)	Did not talk about 101 to my fellow students (NA)
107	0 (0.00%)	3 (2.80%)	23 (21.50%)	42 (39.25%)	15 (14.02%)	24 (22.43%)

Results for SEAS, 100-level courses						
Total	Very UNhelpful (NA)	Unhelpful (NA)	Neutral (NA)	Helpful (NA)	Very helpful (NA)	Did not talk about 101 to my fellow students (NA)
107	0 (0.00%)	3 (2.80%)	23 (21.50%)	42 (39.25%)	15 (14.02%)	24 (22.43%)

**17. In terms of understanding the course material, how helpful was the split between CS 101 and CS 101-E?**

Question Type: Multiple Choice

contributed by Bloomfield, Aaron S. (asb2t)

Results for C S-101-0001, Bloomfield, Aaron S.						
Total	Very UNhelpful (NA)	Unhelpful (NA)	Neutral (NA)	Helpful (NA)	Very helpful (NA)	Not applicable (NA)
106	10 (9.43%)	8 (7.55%)	43 (40.57%)	14 (13.21%)	6 (5.66%)	25 (23.58%)

Results for SEAS, 100-level courses						
Total	Very UNhelpful (NA)	Unhelpful (NA)	Neutral (NA)	Helpful (NA)	Very helpful (NA)	Not applicable (NA)
106	10 (9.43%)	8 (7.55%)	43 (40.57%)	14 (13.21%)	6 (5.66%)	25 (23.58%)

**18. Was this course required for your major?**

Question Type: Multiple Choice

contributed by Bloomfield, Aaron S. (asb2t)

Results for C S-101-0001, Bloomfield, Aaron S.			
Total	Yes (NA)	It was one of a few options for a requirement (NA)	No (NA)
106	68 (64.15%)	4 (3.77%)	34 (32.08%)

Results for SEAS, 100-level courses			
Total	Yes (NA)	It was one of a few options for a requirement (NA)	No (NA)
106	68 (64.15%)	4 (3.77%)	34 (32.08%)

**19. What university school are you in (i.e. SEAS, CLAS, etc)?**

Question Type: Short Answer

contributed by Bloomfield, Aaron S. (asb2t)

Results for C S-101-0001, Bloomfield, Aaron S.	
Total	Individual Answers
104	See below for Individual Results

- CLAS.
- school of arts and science
- SCPS
- SEAS (with another major in CLAS)
- CLAS
- CLAS
- CLAS
- CLAS
- CLAS
- CLAS
- CLAS
- CLAS

*~ QUESTIONS AND DETAILS ~*

*~ ANSWER MATRICES ~*

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~ QUESTIONS AND DETAILS ~

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~ QUESTIONS AND DETAILS ~ ~ ANSWER MATRICES ~

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<p><b>20. What is your expected major?</b></p> <p style="text-align: center;">~ Question Type: Short Answer ~</p> <p style="text-align: center;"><i>contributed by Bloomfield, Aaron S. (asb2t)</i></p>	<p>Results for C S-101-0001, Bloomfield, Aaron S.</p> <table border="1" style="width: 100%; border-collapse: collapse; margin-top: 5px;"> <thead> <tr> <th style="width: 20%;">Total</th> <th>Individual Answers</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">104</td> <td style="text-align: center;"><i>See below for Individual Results</i></td> </tr> </tbody> </table>	Total	Individual Answers	104	<i>See below for Individual Results</i>
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	<p>Mechanical/Aerospace Engineering</p> <p>BME</p> <p>i have no idea</p> <p>Psychology</p> <p>Psychology</p> <p>Cognitive Science</p> <p>Cognitive Science</p> <p>neuroscience</p> <p>Biochemistry &amp; Economics</p> <p>electrical engineering</p> <p>math - grad prep</p> <p>System Engineering</p> <p>CpE</p> <p>possibly computer engineering</p> <p>cog sci</p> <p>Systems Engineering (and Foreign Affairs)</p> <p>Economics, CS</p> <p>Economics or Psychology or Commerce</p> <p>chE</p>
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~ QUESTIONS AND DETAILS ~

~ ANSWER MATRICES ~

Biochem, and math  
 Biochemistry and possibly CS (if a college major is implemented)  
 none  
 Psychology/Biology double major, possible French minor.  
 Systems Engineering or Computer Science  
 systems engineering  
 ELectrical Engineering  
 foreign affairs & econ  
 BME  
 econ or comm school  
 SYSTEMS  
 Chemical Engineering French  
 Economics & Mathematics  
 Biomedical Eng.  
 Media Studies  
 Astrophysics or Mathematics  
 Civil Engineering  
 Civil Engineering  
 Physics  
 Chemical Engineering  
 Chemical Engineering  
 history  
 Aerospace Engineering  
 biomed engineering  
 Civil  
 Computer Science  
 Computer Science  
 Architecture  
 Russian Studies  
 History and Econ  
 Economics  
 business, maybe comm school, or i might just do econ.  
 Classics, Mathematics  
 CPE (computer engineering)  
 Computer Engineering  
 Computer Engineering  
 Computer Engineering  
 CS?  
 Systems engineering or mechanical engineering

~ QUESTIONS AND DETAILS ~

~ ANSWER MATRICES ~

biomedical engineering  
 biomedical engineering  
 no idea  
 Systems/BME  
 Econ/Math  
 Linguistics, possibly CS for CLAS  
 N/A  
 Computer E  
 I'm a fourth year with a double major -- math and biology. Also, I'm pre-med.  
 Mathematics, Pre-Commerce  
 Economics, History  
 Commerce  
 Commerce  
 Mech. Engineering  
 CPE  
 undecided  
 undecided  
 Biomed  
 Mathematics  
 Biology  
 Biology  
 Electrical engineering  
 Business  
 CS  
 Math  
 Math  
 Math  
 Math  
 Aerospace engineering  
 Engineering or physics  
 A proposed echols Major that emphasizes CS, logic and linguistics.  
 Sociology  
 Commerce/Media Studies  
 Systems Engineering  
 COGNITIVE SCIENCE  
 Biomedical Engineering  
 Biomedical Engineering  
 Biomedical Engineering  
 Undecided

~ QUESTIONS AND DETAILS ~

~ ANSWER MATRICES ~

Cognitive Science and Psychology  
 Commerce  
 hopefully systems  
 Mechanical Engineering  
 Mechanical Engineering  
 Mechanical Engineering  
 Mechanical Engineering

Cognitive Science and Psychology  
 Commerce  
 hopefully systems  
 Mechanical Engineering  
 Mechanical Engineering  
 Mechanical Engineering  
 Mechanical Engineering

**21. On average, how many lectures did you attend per week?**  
 ~  
 Question Type: Multiple Choice  
 ~  
 contributed by Bloomfield, Aaron S. (asb2t)

Results for C S-101-0001, Bloomfield, Aaron S.					
Total	0 (NA)	0.5 (NA)	1 (NA)	1.5 (NA)	2 (NA)
107	3 (2.80%)	6 (5.61%)	5 (4.67%)	19 (17.76%)	74 (69.16%)

  

Results for SEAS, 100-level courses					
Total	0 (NA)	0.5 (NA)	1 (NA)	1.5 (NA)	2 (NA)
107	3 (2.80%)	6 (5.61%)	5 (4.67%)	19 (17.76%)	74 (69.16%)

**22. This course required too much work than should be required for a equivalent first-year course**  
 ~  
 Question Type: Likert  
 ~  
 contributed by Bloomfield, Aaron S. (asb2t)

Results for C S-101-0001, Bloomfield, Aaron S.							
Total	Mean	Std Dev	Strongly Disagree (1)	Disagree (2)	No Opinion (3)	Agree (4)	Strongly Agree (5)
107	3.18	1.22	8 (7.48%)	28 (26.17%)	27 (25.23%)	25 (23.36%)	19 (17.76%)

  

Results for SEAS, 100-level courses							
Total	Mean	Std Dev	Strongly Disagree (1)	Disagree (2)	No Opinion (3)	Agree (4)	Strongly Agree (5)
107	3.18	1.22	8 (7.48%)	28 (26.17%)	27 (25.23%)	25 (23.36%)	19 (17.76%)

**23. The subject matter was challenging.**  
 ~  
 Question Type: Likert  
 ~  
 contributed by Dean of the School of Engineering and Applied Science

Results for C S-101-0001								
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)
107	3.92	0.88	23 (21.50%)	63 (58.88%)	13 (12.15%)	5 (4.67%)	3 (2.80%)	0 (0.00%)

  

Results for SEAS, 100-level courses								
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)
1547	3.70	0.96	288 (18.62%)	733 (47.38%)	332 (21.46%)	155 (10.02%)	35 (2.26%)	4 (0.26%)

**24. The objectives of the course were clearly stated and accomplished.**  
 ~  
 Question Type: Likert  
 ~  
 contributed by Dean of the School of Engineering and Applied Science

Results for C S-101-0001								
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)
106	3.96	0.73	23 (21.70%)	58 (54.72%)	21 (19.81%)	3 (2.83%)	0 (0.00%)	1 (0.94%)

  

Results for SEAS, 100-level courses								
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)
1542	3.94	0.88	386 (25.03%)	816 (52.92%)	226 (14.66%)	87 (5.64%)	25 (1.62%)	2 (0.13%)

~ QUESTIONS AND DETAILS ~

~ ANSWER MATRICES ~

**25. There was a reasonable level of effort expected for the credit hours received.**

Question Type: Likert

contributed by Dean of the School of Engineering and Applied Science

Results for C S-101-0001								
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)
106	3.50	1.20	21 (19.81%)	44 (41.51%)	15 (14.15%)	17 (16.04%)	8 (7.55%)	1 (0.94%)

Results for SEAS, 100-level courses								
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)
1542	3.95	0.93	417 (27.04%)	803 (52.08%)	175 (11.35%)	108 (7.00%)	33 (2.14%)	6 (0.39%)

**26. The homework assignments helped me learn the subject matter.**

Question Type: Likert

contributed by Dean of the School of Engineering and Applied Science

Results for C S-101-0001								
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)
106	3.99	0.82	27 (25.47%)	58 (54.72%)	15 (14.15%)	5 (4.72%)	1 (0.94%)	0 (0.00%)

Results for SEAS, 100-level courses								
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)
1541	3.87	0.94	373 (24.21%)	728 (47.24%)	261 (16.94%)	97 (6.29%)	35 (2.27%)	47 (3.05%)

**27. The textbook increased my understanding of the material.**

Question Type: Likert

contributed by Dean of the School of Engineering and Applied Science

Results for C S-101-0001								
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)
106	3.38	1.04	11 (10.38%)	44 (41.51%)	29 (27.36%)	14 (13.21%)	6 (5.66%)	2 (1.89%)

Results for SEAS, 100-level courses								
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)
1544	3.24	1.13	153 (9.91%)	455 (29.47%)	391 (25.32%)	200 (12.95%)	123 (7.97%)	222 (14.38%)

**28. The course material was well organized and developed.**

Question Type: Likert

contributed by Dean of the School of Engineering and Applied Science

Results for C S-101-0001, Bloomfield, Aaron S.								
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)
107	4.38	0.67	50 (46.73%)	47 (43.93%)	8 (7.48%)	1 (0.93%)	0 (0.00%)	1 (0.93%)

Results for SEAS, 100-level courses								
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)
1670	3.96	0.91	466 (27.90%)	791 (47.37%)	263 (15.75%)	87 (5.21%)	33 (1.98%)	30 (1.80%)

**29. The instructor was knowledgeable about the subject matter.**

Question Type: Likert

contributed by Dean of the School of Engineering and Applied Science

Results for C S-101-0001, Bloomfield, Aaron S.								
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)
107	4.80	0.42	86 (80.37%)	19 (17.76%)	1 (0.93%)	0 (0.00%)	0 (0.00%)	1 (0.93%)

Results for SEAS, 100-level courses								
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)
1673	4.33	0.81	796 (47.58%)	571 (34.13%)	168 (10.04%)	35 (2.09%)	12 (0.72%)	91 (5.44%)

~ QUESTIONS AND DETAILS ~

~ ANSWER MATRICES ~

**30. The instructor was well prepared for class.**

Question Type: Likert

contributed by Dean of the School of Engineering and Applied Science

Results for C S-101-0001, Bloomfield, Aaron S.								
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)
107	4.74	0.48	80 (74.77%)	23 (21.50%)	2 (1.87%)	0 (0.00%)	0 (0.00%)	2 (1.87%)

Results for SEAS, 100-level courses								
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)
1674	4.24	0.84	689 (41.16%)	599 (35.78%)	199 (11.89%)	36 (2.15%)	15 (0.90%)	136 (8.12%)

**31. The instructor (not Teaching Assistants) was accessible for individual assistance.**

Question Type: Likert

contributed by Dean of the School of Engineering and Applied Science

Results for C S-101-0001, Bloomfield, Aaron S.								
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)
107	4.19	0.80	34 (31.78%)	33 (30.84%)	14 (13.08%)	2 (1.87%)	0 (0.00%)	24 (22.43%)

Results for SEAS, 100-level courses								
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)
1668	3.99	0.88	463 (27.76%)	602 (36.09%)	335 (20.08%)	51 (3.06%)	15 (0.90%)	202 (12.11%)

**32. The grading policy was fair.**

Question Type: Likert

contributed by Dean of the School of Engineering and Applied Science

Results for C S-101-0001, Bloomfield, Aaron S.								
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)
106	3.68	1.20	27 (25.47%)	46 (43.40%)	11 (10.38%)	13 (12.26%)	8 (7.55%)	1 (0.94%)

Results for SEAS, 100-level courses								
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)
1671	3.84	0.99	431 (25.79%)	744 (44.52%)	297 (17.77%)	138 (8.26%)	42 (2.51%)	19 (1.14%)

**33. The instructor responded adequately to in-class questions.**

Question Type: Likert

contributed by Dean of the School of Engineering and Applied Science

Results for C S-101-0001, Bloomfield, Aaron S.								
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)
107	4.30	0.76	48 (44.86%)	44 (41.12%)	10 (9.35%)	3 (2.80%)	0 (0.00%)	2 (1.87%)

Results for SEAS, 100-level courses								
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)
1674	4.16	0.87	612 (36.56%)	645 (38.53%)	198 (11.83%)	58 (3.46%)	18 (1.08%)	143 (8.54%)

**34. As a teacher, this instructor was better than most others in this School.**

Question Type: Likert

contributed by Dean of the School of Engineering and Applied Science

Results for C S-101-0001, Bloomfield, Aaron S.								
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)
107	4.04	0.88	34 (31.78%)	37 (34.58%)	23 (21.50%)	2 (1.87%)	1 (0.93%)	10 (9.35%)

Results for SEAS, 100-level courses								
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)
1671	3.55	1.07	335 (20.05%)	428 (25.61%)	536 (32.08%)	142 (8.50%)	64 (3.83%)	166 (9.93%)

~ QUESTIONS AND DETAILS ~

~ ANSWER MATRICES ~

**35. The average number of hours per week I spent outside of class preparing for this course was:**

Question Type: Multiple Choice  
 ~  
 contributed by Office of the Provost

Results for C S-101-0001					
Total	Less than 1 (NA)	1 - 3 (NA)	4 - 6 (NA)	7 - 9 (NA)	10 or more (NA)
106	5 (4.72%)	28 (26.42%)	52 (49.06%)	15 (14.15%)	6 (5.66%)

Results for SEAS, 100-level courses					
Total	Less than 1 (NA)	1 - 3 (NA)	4 - 6 (NA)	7 - 9 (NA)	10 or more (NA)
1543	137 (8.88%)	701 (45.43%)	540 (35.00%)	136 (8.81%)	29 (1.88%)

**36. I learned a great deal in this course.**

Question Type: Likert  
 ~  
 contributed by Office of the Provost

Results for C S-101-0001							
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)
105	4.25	0.79	44 (41.90%)	47 (44.76%)	11 (10.48%)	2 (1.90%)	1 (0.95%)

Results for SEAS, 100-level courses							
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)
1537	3.86	0.91	347 (22.58%)	782 (50.88%)	285 (18.54%)	88 (5.73%)	35 (2.28%)

**37. Overall, this was a worthwhile course.**

Question Type: Likert  
 ~  
 contributed by Office of the Provost

Results for C S-101-0001							
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)
105	4.05	0.94	34 (32.38%)	54 (51.43%)	8 (7.62%)	6 (5.71%)	3 (2.86%)

Results for SEAS, 100-level courses							
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)
1543	3.86	0.99	402 (26.05%)	734 (47.57%)	244 (15.81%)	115 (7.45%)	48 (3.11%)

**38. The course's goals and requirements were defined and adhered to by the instructor.**

Question Type: Likert  
 ~  
 contributed by Office of the Provost

Results for C S-101-0001, Bloomfield, Aaron S.							
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)
107	4.22	0.72	39 (36.45%)	55 (51.40%)	12 (11.21%)	0 (0.00%)	1 (0.93%)

Results for SEAS, 100-level courses							
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)
1669	4.06	0.78	471 (28.22%)	892 (53.45%)	250 (14.98%)	42 (2.52%)	14 (0.84%)

**39. The instructor was approachable and made himself/herself available to students outside the classroom.**

Question Type: Likert  
 ~  
 contributed by Office of the Provost

Results for C S-101-0001, Bloomfield, Aaron S.							
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)
107	4.07	0.72	32 (29.91%)	51 (47.66%)	24 (22.43%)	0 (0.00%)	0 (0.00%)

Results for SEAS, 100-level courses							
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)
1668	3.98	0.87	508 (30.46%)	698 (41.85%)	397 (23.80%)	48 (2.88%)	17 (1.02%)

~ QUESTIONS AND DETAILS ~

~ ANSWER MATRICES ~

**40. Overall, the instructor was an effective teacher.**

Question Type: Likert

contributed by Office of the Provost

Results for C S-101-0001, Bloomfield, Aaron S.							
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)
107	4.37	0.71	53 (49.53%)	42 (39.25%)	11 (10.28%)	1 (0.93%)	0 (0.00%)

Results for SEAS, 100-level courses							
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)
1672	3.95	0.94	513 (30.68%)	707 (42.28%)	332 (19.86%)	89 (5.32%)	31 (1.85%)

**41. Please make any overall comments or observations about this course:**

Question Type: Short Answer

contributed by Office of the Provost

Results for C S-101-0001	
Total	Individual Answers
48	See below for Individual Results

This course has too much coursework to be considered a 3 credit course

Very good, interesting teacher and lecturer. However, the content was very confusing and the book definitely did not help. Hopefully they can find a better book to explain and present the material more effectively.

I put way too many hours into this class outside of lecture working on the homeworks (towards the end) the tests were unfair and the course was graded unfairly as comared to previous semesters. I enjoyed the set up of the lecture slides and the labs helped me understand the material.

Worthwhile, a bit tough particularly this fall

Great course! Prof. Bloomfield was fair and made his lectures interesting, even with the subject matter.

The J homeworks towards the end of the course were very difficult, and they pretty much made me miserable for the week that I spent on them.

The later a professors office hours the better, because his were during the day when I had class making it hard to go to his office hours. The TA's were incredibly crucial for the homeworks, but I can definitely say some were better than others...

The lectures seemed to go over the same thing over and over again and not help with any of hte homeworks. The homeworks were challenging, but I felt like some of them were not thoroughly explained/concepts were not taught in class.

I think this course should be a 4 credit-hours course because there are much to do and is time-consuming. However, this course is really interesting and helped me explored my potential in computer science. I would like to continue doing a Major/minor in CS which i have never thought about before.

Great Teacher, learned a lot, very difficult and time consuming

some of the homework assignments took way too long, some of these were from unclear statements in the homework guidelines. still a great class though

I rated the lectures to be signifiicantly less helpful than the labs, homeworks, textbook, etc. This is not because the professor was an ineffective teacher, I just feel that this is a subject that is difficult to learn through lecture.

The beginning of the semester was easy in terms of homework. however, as the semester progressed, homework became far too time consuming and confusing in many areas, possibly too much for a first semester/year course. We have a 2.5 hr lecture and 1.5 hr lab and only receive 3 credit hours- sounds like 4 to me.

Before this class i knew that i liked working with computers, but i had never really considered it. But after this class i am really thinking about it, and had i taken it earlier i would have actually had a chance to change my mind. But it was great fun taking the class.

Alot of the homework assignemnts were very very very hard and confusing. I also did not like how the 101 and 101-e grading curve was together. I do not think it was fair to the students who had never had prog.to be graded with students that had previous prog. experiance. I think this class was too hard this semester compaired to other semesters.

Great course! Bloomfield is a great teacher. I learned alot and, although the work was challenging, it was rewarding. Great methods to keep the course interesting (Demotivators, music, marshmallow gun, etc.).

Prof. Bloomfield is definitely one of the best teachers at this school.

Nice guy, and tries to make lectures about code not as boring as they are with breaks of humor  
the lectures were made as interesting as possible--i really enjoyed the humor breaks.

Everything in this course builds on information learned at the beginning of the semester, so it is essential to really understand the fundamentals, or you will be lost at the end of the semester.

The grading system is unfair because of the range of the level of knowledge the students have. Some of the assignments were very long. But Professor Bloomfield seemed to have acknowledged that. Except, the professor seemed to have said, "We didn't think it would take this long" or similar remarks. The TA hours were great!

The split between the students was not fair because the CS 101 students did not have any experience with Java or C++ and the midterms reflected this inexperience. To not have a curve for the 101 students simply because the 101 E students chose to step up to a different level which they needed to be placed in anyway was not right. The averages on the tests were different based on the classes and an appropriate curve should have been made. Also, the pace at which the course progressed was too fast for those students who were having trouble grasping the information.

I greatly enjoyed taking the course, and learned important skills in programming. The labs, homeworks, and other assignments made the material much easier to learn, since programming is best learned through experience.

we need Prof Bloomfield teaching more classes , he probably is the reason why people get convinced to take more CS courses!

Fun fun fun! Aaron makes his lectures interesting.

Love the instructor. One of the best !

The quizzes and tests for this class were extremely hard, tests especially. Most of the time they were too long as well. All in all, I think the tests need to be dumbed down, because most of the class has had little or no programming experience. Also, while Professor Bloomfield is a very nice individual and good teacher most of the time, he sometimes expects too much to be intuitive for the students in his class. I wouldn't really say that he has an "Ivory Tower" complex, but sometimes he does go over everyone's heads with his explanations.

This course was enjoyable and interesting even though there was a lot of work involved.

the lab instruction is a bit too confused...

The split between E student and regular student was ABSOLUTELY unfair, especially in terms of grading. Many of the student didn't have any experience with computer language and exams and homeworks seemed to be at the 2nd year level. Why don't you make another course for students with comp. background, for example CS 102 and you can go at the pace you did this semester with them, not the ones who are clueless in programming?

For an intro class this was too fast and covered slightly too much material. If this class is meant to weed people from the school, fine. If this class is meant to encourage people to pursue computer science, not fine. The first third of the course was easy, the latter two thirds, particularly the discussion of class creation, methods, and everything involving the development of the text-based "game" moved too quickly for an intro course.

great teacher for a somewhat dull subject, made it as interesting as possible

Should put answers to past exams on the website

i am a student that had never had any programming experience, and throughout the course i felt like most everyone else had, and that the course was designed for students that had had a previous class in some type of programming. i feel like if you were to improve the course, you may want to take into account kids that have never been exposed to programming before. examples for change might include more explanations (on homework, in class, during labs-- and not necessarily giving out answers, just constant review-- "remember what a class entails?", "what type of method is this? explain...". i think you should also stress the understanding of material at the time when it is taught, not just of completing the homeworks or attending lecture (this semester i fela like you gave a false sense of security when saying "it's not important if you don't understand this right away"). overall though, i enjoyed the class, i learned a great deal of information, and the T.A.s were wonderful; thank you T.A.s

I thought the course was wonderful, and Professor Bloomfield made learning the material fun.

I loved this class. I basically took it on a whim, and now am thinking about minoring in it if I can actually pass the requirements. I hated though that tests were on paper and timed. This is unlike anything else we did in the class, and for that matter, unlike Computer Science in general. But other than the tests a really great class and a GREAT professor.

Outstanding professor. Chapter 4 should have been kept in sequence, not that it is in the right order in the text, but the discontinuity was confusing.



~ QUESTIONS AND DETAILS ~

~ ANSWER MATRICES ~

I was cracked at the Object topic. It was well known to you to be the most difficult and that's true. I think this chapter needs more time to study. HWs 5-8 "Game" is just nice for the purpose but, again, it might be a bit smaller.

too much homework and too hard midterms

Enjoyable, but not incredible.

Good intro course. HWs increased in difficulty as class progressed. Challenging, but not too difficult.

The course began well but then all of the sudden a difficult homework assignment and test made the class discouraging and it was difficult to pick up the pace again.

This class was unfairly hard as compared to other semesters and I am frustrated with the expectations and exams

I FELT THAT THE HOMEWORKS WERE TOO HARD AND THE TEXTBOOK WAS NOT VERY CLEAR ABOUT HOW TO DO WHAT WAS EXPECTED TO BE DONE IN THE HOMEWORKS. THE HOMEWORKS TOOK TOO LONG TO DO. FOR A 3 CREDIT CLASS THAT ALSO HAS A LAB THIS CLASS TOOK TOO MUCH TIME AND CUT INTO STUDY TIME FOR MY OTHER CLASSES. I DID NOT ENJOY THIS CLASS.

Section X ( XXXday X:XX - X:XX X.X.): XXXX, XXXX, XXXX, XXXX i have not used the online glossary  
sex: female

Please dont use dark colors for text on the slides. These are impossible to see; using colors is great but use pastels or bright colors.

This has been my best programming course I have ever taken. Prof. Bloomfield gives an enaging lecture every day.

Answers to practice exams would be very helpful, since the practice exams are posted.